

# **SHALLOWATER ISD DISTRICT IMPROVEMENT PLAN**



**2018-2019**

# Shallowater Independent School District

## Biography

**Introduction:** SISD is located in Lubbock County.

**Demographics:**

**Total enrollment 1699 = 32.9% Hispanic/Latino, 64.9% White, 2.1% other (Black/African American, American Indian, Alaskan, Asian, Pacific Islander)**

**Economic Status= 42% of students are eligible for free or reduced lunch**

**Limited English Proficiency= 2.6%**

**Student Success is measured by these data collections:**

**Reading Inventories: TPRI, Istation, AR STAR, RPTE**

**Math: EasyCBM**

**Overall: TELPAS, STAAR/EOC**

**Parental Engagement:**

**See Parent Engagement Plan posted on District Website**

**A few parent engagement opportunities: volunteering on campuses with background screenings, Site Base Committees, PTO/Booster Club participation, Student Support Teams**

**Community Involvement:**

**Coca Cola, WesTech Electric, First State Bank of Shallowater, First United Bank, Peoples Bank, Texas Tech University, Shallowater Education Foundation, Communities in Schools**

**Mission:**

**Shallowater ISD will provide equal opportunities and high quality education for all students.**

**Motto:**

**Honoring the Past, Embracing the Future**

**Priority #1: Shallowater ISD will recruit, support, and retain teachers or principals**

(ESSA)

**Smart Goal: Staff will meet a minimum of 98% standard certification annually**

**Baseline Data: Standard Certification Percentages, Teacher surveys**

**Goal: Student success increases by 1% in all categories annually with standard certified staff**

**Data Source: Certification Lists and summative student data**

**LEA Priority: \_\_\_Yes \_\_\_x\_\_\_No**

INITIATIVES: Strategies (Steps) Title 1 School Wide Component #1-10)	PERSON RESPONSIBLE	TIME LINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
District-wide SISD will provide new teacher mentoring and continuous professional development for all staff while requiring staff in place to meet certified standard 3,4,5	District Admin Campus Admin	Ongoing	ESC 17 Observation Conferencing Feedback PD ongoing Title 1, Part A (\$51,000) Title II, Part A (\$4,500) Title III, Part A (SSA) local funds	Survey Observation Feedback T-TESS Data PD Survey Certification List Check PD Sign in Lists/Agendas	Certified Standard Report submitted to Title 1 Coordinator  Student Outcomes analyzed with ongoing professional development and Observation summary information

Priority #2: Shallowater ISD will build a foundation of reading and math.

(ESSA)

Smart Goal: Student Annual Growth toward goal of 60%

Baseline Data: STAAR, TAPR, School and Federal Report Cards

Goal: Students growth to performing on or above grade level or at least one year growth annually

Data Source: Reading Inventories, STAAR, EOC, TELPAS, PBMAS

LEA Priority:  Yes  No

INITIATIVES: Strategies (Steps) Title 1 School Wide Component #1-10	PERSON RESPONSIBLE	TIME LINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide RTI for all students through strategic instructional delivery by all staff (GT, high, medium, low, 504, sped, homeless, EL) 8,9,10	Administrators Staff	Ongoing	ESC-17 staff, consultants, TEKS Resource, Istation, Lexia, AR, EasyCBM, STMath	Grades, Daily work production, summary of data collected daily weekly annually	STAAR, TELPAS, Grades, EOY benchmarks for non-tested grade levels
Conduct a comprehensive needs assessment and an overall program evaluation to determine areas of strength and weaknesses and determine the size, scope, quality, and effectiveness of all district programs. 1,6 (CTE, 4 year plans, Student Growth, Grades, Testing Summaries)	Administrators Staff SBDM	Ongoing	ESC-17 staff, Title 1, Part A (approximately \$195,000) Title II, Part A (approximately \$25,000) Title I, Part C (approximately \$11,500) Title III, Part A (SSA) local funds state funding, Title IV, Part A (approximately \$15,800)  Local	Collection of artifacts for CNA	STAAR, TELPAS, Grades, EOY benchmarks for non-tested grade levels SBDM review of all data for district CNA

Priority Goal #3: Shallowater ISD will connect high school to career and college.

(ESSA)

Smart Goal: Offer and engage 75% of students in CCMR pathways

Baseline Data: Details of activities, summary reports, CNA

Goal: Offer pathways that will involve a minimum of 70% of students in CCMR

Data Source: College, Career, and Military Readiness Student Listing Report from TEA

LEA Priority:  Yes  No

INITIATIVES: Strategies (Steps) Title 1 School Wide Component #1-10	PERSON RESPONSIBLE	TIME LINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide CTE courses integrated with academic programs, pathways and graduation plans for students, pre-k career program, career investigations 2,7	School Board Administrators SBDM Committee Counselors Staff	Ongoing	CTE Funds Local Funds Perkins Funds	Enrollment in courses	Student success in enrolled courses
Conduct CNA to determine strengths and weaknesses and effectiveness of all programs (math, reading, CTE) 1,6,8	Administrators SBDM Committee Counselors Staff	Ongoing	STAAR Summaries, TSI data, Domain IV data, CTE certification offerings	Disaggregated Data of Students	CNA, STAAR summary evaluations, CTE certification offerings
Provide materials needed to ensure certification requirements can be met	Administrators SBDM Committee Counselors Staff	Ongoing	Perkins Local funds	Enrollment in courses	Certifications earned
Provide access to early TSI testing	Administrators SBDM Committee Counselors Staff	Ongoing	Perkins Local funds Title IV funds	Number of students tested in 8 <sup>th</sup> grade	Number of students successful in 8 <sup>th</sup> grade

## Summary

District School Report Card Grade for 17-18: A

Certified Standards teacher status at this campus: 100% of teachers in core academic areas meet State Requirements for Certification or currently enrolled in a state approved certification programs for 2018-2019 giving them certified standard status while in progress.

- Certified Standards Teacher status in 18-19: 100% completed or currently enrolled in a state approved certification program giving them certified standard status while in progress.
- Highly Qualified Paraprofessional status in 18-19: 100% completed.

Surveys from parents and staff would like:

Staff Development:

Vertical Alignment

Parents would like:

Communication to continue

Facilities are within OCR compliance.

District Goal: Needs Assessment, Priorities, and Program Outcomes Planning Document

<p><b>Problem Statement: Fourth grade students meeting/mastering expectations on reading and math STAAR Summary Report.</b>                  Fourth grade students meeting or mastering grade level reading in 2017 was 57% and in 2018 was 53%. Fourth grade students meeting or mastering grade level math in 2017 was 66% and in 2018 was 59%.</p>	<p><b>Root Cause:</b>                  More students from all demographic groups and poverty are entering public education with little or no exposure to pre-reading and math skills and are consistently behind.</p>																								
<p><b>SMART Goal:</b> The percentage of fourth grade students who meet or master grade level reading will increase from 53% to 59% May 2019.                  Fourth grade students will also grow in the meet or master level in math from 59% to 67% in 2019.</p> <p><b>Baseline Data:</b> STAAR fourth grade 2018 reading meet/master percentage of 53% is baseline and math fourth grade meet/master percentage of 59% on the STAAR Summary report for 4<sup>th</sup> grade is baseline.</p> <p><b>Goal:</b> STAAR fourth summary report 59% for reading and 67% for math in 2019.</p> <p><b>Data Source(s):</b>                  2019 STAAR Summary Report 4<sup>th</sup> grade</p>	<table border="1"> <thead> <tr> <th>Program/ Activity</th> <th>Estimated Cost</th> <th>Funding Source</th> </tr> </thead> <tbody> <tr> <td>Interventionists</td> <td>\$143,000</td> <td>Title I, Part A</td> </tr> <tr> <td>Interventionist</td> <td>\$25,000</td> <td>Title II, Part A</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Program/ Activity	Estimated Cost	Funding Source	Interventionists	\$143,000	Title I, Part A	Interventionist	\$25,000	Title II, Part A															
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Does the need/ goal mentioned above fit into one of the following? Circle which one.

<p>Commissioner                  Priority 1:                  Recruit, support,                  and retain                  teachers or                  principals</p>	<p>Commissioner                  Priority 2:                  Build a                  foundation of                  reading and math</p>	<p>Commissioner                  Priority 3:                  Connect high                  school to career                  and college</p>	<p>Commissioner                  Priority 4:                  Improve low-                  performing                  schools</p>	<p>LEA Priority</p>
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\*\*Funding Source Options Include: Title I, Part A Title I, Part C Title II, Part A Title IV, Part A